

YanChep Lagoon Primary School



2024

Kindy Information Book



Dream * Believe * Achieve

Yanchep Lagoon PS Kindergarten School Times

Gates open	8.25am
School starts	8.40am
Lunch eating time	10.45am – 11am
Play time	11am – 11.30am
Recess eating time	1.15pm – 1.30pm
Play time	1.30pm – 1.50pm
School finishes	2.50pm
Gates close	3.00pm



For Kindy roster, please see Term planner on last page.

Please be punctual in dropping off and picking up your child. If you are arriving after 8.40am or need to collect your child earlier than 2.50pm, please go to the main Administration office.

VOLUNTARY CONTRIBUTIONS

- * The School Council has endorsed the 2024 Voluntary Contributions as \$60.00 per child per year.
- * Information will be given to parents at the beginning of December each year.
- * Payment can be made at any time at the School Administration Office or by direct deposit to the school's bank account.

*

* **The school's bank account details are:**

* **Account Name:** Yanchep Lagoon Primary School

* **BSB:** 016 246

* **Account Number:** 231301353

* *Please put your child's name and Voluntary Contributions as the reference*

\$60 per year for Kindy students works out to be	\$0.60 cents each per day
\$60 per year for PrePrimary to Year 6 students works out to be	\$0.33 cents each per day

SCHOOL CONTACT DETAILS

Yanchep Lagoon Primary School

15 Primary Road, Yanchep, WA, 6035

Tel. 08 9562 8200

Absentee text message: 0438 083 353

Email: YanchepLagoon.PS@education.wa.edu.au

Website: yanchep.wa.edu.au

2024 SCHOOL TERM DATES

	START	FINISH
TERM 1	Wednesday 31 January 2024	Thursday 28 March 2024
<i>Holidays</i>	<i>Friday 29 March 2024</i>	<i>Sunday 14 April 2024</i>
TERM 2	Monday 15 April 2024	Friday 28 June 2024
<i>Holidays</i>	<i>Saturday 29 June 2024</i>	<i>Sunday 14 July 2024</i>
TERM 3	Monday 15 July 2024	Friday 20 September 2024
<i>Holidays</i>	<i>Saturday 21 September 2024</i>	<i>Sunday 8 October 2024</i>
TERM 4	Monday 6 October 2024	Thursday 12 December 2024

SCHOOL DEVELOPMENT DAYS *(No Students at School)*

Friday 31 May (Term 2)

Friday 9 August (Term 3)

Monday 28 October (Term 4)

SCHOOL CREED

This is our School,
Let peace dwell here,
Let the rooms be full of contentment,
Let love abide here;
Love of one another,
Love of mankind,
And love of life itself.
And let us remember,
Many hands build a school,
But many hearts make it

Acknowledgement to Country

Here is the land
Here is the sky
Here are my friends
And here am I

We would like to thank the
Wadjuk Noongar people for the land in which
we play
And we promise to look after it every single
day

Welcome

We welcome you and your child to the Kindergarten program at Yanchep Lagoon Primary School.

Your child is at a special stage. Children aged 3 to 5 years are learning all the time and they learn best by being active. We want children to see themselves as inventors, problem solvers, discoverers and capable learners and we will help them develop their natural curiosity. The more active children are in their work, the more they learn and remember.

When you visit our indoor and outdoor learning areas, you will see children playing. You may wonder what we are doing to help children learn. As children play, we watch how they use materials. We listen. We talk with them and find out what they are thinking and trying to do. We help children become aware of their actions, offer suggestions and think about what materials to offer next. Then we challenge them further. This is how we encourage the development of skills children will need in primary school. Throughout both structured and unstructured play opportunities, your child will be offered activities that develop all four areas of development.

- * **Social Emotional:** To help children develop independence, self-confidence and self-control, follow rules and routines, make friends and learn what it means to be part of a group.
- * **Physical:** To increase children's large muscle skills, i.e. balancing, running, jumping, throwing, catching, etc and use small muscles in their hands to do tasks like threading, cutting, drawing and writing.
- * **Cognitive:** To acquire thinking skills such as the ability to solve problems, to ask questions and to think logically (sorting, classifying, comparing, counting and making patterns) and to use materials and their imagination to show what they have learned.
- * **Language:** To use words to communicate with others, listen to and participate in conversations with others, understand the purpose of print, recognise some letters and sounds and the exploration of writing for a purpose.

Our Kindergarten programs follow the Early Years Learning Framework guidelines, which have been developed by experienced child educators and focus on providing play-based learning opportunities and the WA Kindergarten Curriculum, Guidelines (2014). We endeavour to provide activities and environments that meet the National Quality Standards as outlined by the Federal Government.

EARLY YEARS LEARNING FRAMEWORK OUTCOMES

Children have a strong sense of identity

- Children feel safe, secure and supported.
- Children develop their emerging autonomy, interdependence, resilience, and agency.
- Children develop knowledgeable, confident self-identities and a positive sense of self-worth.
- Children learn to interact in relation to others with care, empathy and respect.

Children are connected with and contribute to their world

- Children develop a sense of connectedness to groups and communities and an understanding of their reciprocal rights and responsibilities as active and informed citizens.
- Children respond to diversity with respect.
- Children become aware of fairness.
- Children become socially responsible and show respect for the environment.

Children have a strong sense of well being

- Children become strong in their social, emotional and mental wellbeing.
- Children become strong in their physical learning and wellbeing.
- Children are aware of and develop strategies to support their own mental and physical health and personal safety.

Children are confident and involved learners

- Children develop a growth mindset and learning dispositions such as curiosity, co-operation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- Children develop a range of learning and thinking skills and processes such as problem solving, inquiry, experimentation, hypothesising, researching and investigating.
- Children transfer and adapt what they have learned from one context to another.
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Children are effective communicators

- Children interact verbally and non-verbally with others for a range of purposes.
- Children engage with a range of texts and gain meaning from these texts.
- Children express ideas and make meaning using a range of media.
- Children begin to understand how symbols and pattern systems work.
- Children use digital technologies and media to access information, investigate ideas and represent their thinking.



WHAT CHILDREN LEARN AT HOME

Many parents ask what they can do at home to help their children succeed at school. You are your child's first and most important teacher. The best thing you can do is to take time to play with your child, read books together and talk as you go about your normal everyday household chores. This kind of attention has a powerful effect on children and makes your job as a parent more fun and interesting and sometimes easier.

The way you talk with your child makes a big difference in how your child thinks and feels and helps determine the kind of person your child will become.

Many simple activities can help to establish skills in the following areas:

Literacy

- * Yanchep Lagoon PS has adopted the use of the "South Australian Font" writing style. Your child will be encouraged to use this printing style in Kindergarten. If you are teaching your child to print his or her name please follow this style. Names start with a capital letter followed by lower case letters. Consistency in using the correct printing format and style will help your child in gaining early competency in handwriting. A copy of the writing style is included with this booklet.
- * Read books together.
- * Talk about what happened during the day and make up stories together.
- * Recite nursery rhymes, chants, songs and then have fun changing the words that rhyme.
- * Notice street and shop signs and talk about what they say and mean.
- * Find letters from your child's name on food containers and within books as you read together.
- * At Yanchep Lagoon PS we use "Talk for Writing" which is a unique teaching strategy that uses spoken activities to develop language skills in Kindergarten students such as recounts, retells, narratives and instructions. We endeavour to give the students "scaffolding" to improve their vocabulary, sentence structure and story construction.

Mathematics (Numeracy)

- * Early numeracy skills involve counting to 10 and beyond, counting groups of objects, recognising numerals and recognising the number of dots on a dice (subitising). One of the best ways to practise these skills at home is to play board games and card games. Easy and fun!
- * Involve your child in setting the table for dinner. Find out how many plates, etc are needed and then count out that quantity.
- * Put away groceries together. Group and sort foods into categories (do they go in the pantry or the fridge?) How many apples did we buy?
- * Sort and fold clothes together.
- * Play with collections of things and sort, compare, organise, estimate and count. "Can you put all the ones that look the same together? Which pile has the most? Let's count and find out".

Physical Fitness

- * The children engage in physical fitness activities on a daily basis to develop their fundamental movement skills, including hopping, skipping, balancing, throwing, catching and kicking a ball. You and your child can practice these skills at home.



The Arts

- * The children engage in music, dance and drama sessions in their classrooms.
- * At home you can:
- * Listen to music together, act out songs, clap and move along with the music.
- * Dress up and pretend together.
- * Talk about your child's artwork.
- * Encourage them to use their imagination and create a variety of artworks using various materials from around the house.

Integrated Studies

- * We integrate many Learning Areas, particularly Science, History and Social Sciences (HASS), Health, Visual Arts incorporating STEM (Science, Technologies, Engineering and Mathematics) and Aboriginal Culture.
- * At home you can:
- * Look at family photos together. Look at how people change over time. Learn about family history.
- * Go on the internet together and find out about things of interest to your child
- * Go for a nature walk and make collections of natural objects. Observe and describe them.
- * Encourage your child to ask questions, make observations, predict what will happen next, experiment, think about what happened and share information.

HOME / SCHOOL CONNECTIONS AND COMMUNICATION

- * Yanchep Lagoon PS communicates with parents and caregivers through the following:
- * Noticeboard outside the classroom.
- * Communication folder.
- * Newsletter ("Yarner") sent home via text message each fortnight.
- * Class DOJO – a communication tool used by many schools. The class teacher will send an invitation to join the Class DOJO to follow your child's progress, once the new school year has started. You can add the App to your phone to send and receive messages from your child's teacher. We also use this platform for whole school Positive Behaviour award.
- * Facebook.
- * Website (yanchep.wa.edu.au).
- * Daily parent roster.
- * SMS text messaging system.
- * Formal Reports at the end of each semester (Term 2 and Term 4).

SURVIVING FIRST DAY BLUES

- * Tiny Tots – attending these sessions with your child in Term 3 and Term 4 of the year prior to your child starting Kindergarten is a great way to introduce your child to the school.
- * Orientation Session – These are held in Term 4 of the year prior to your child starting Kindergarten. Your child will spend an hour or so in a classroom situation without you
- * Go shopping together to buy a special lunch box, drink bottle and school bag.
- * Practice opening and closing the lunchbox and drink bottle and using the zips on the new school bag.
- * Make sure that your child has had enough rest the night before school.
- * Have the uniform and school bag ready.
- * Provide your child with nutritious meals and snacks to keep them energised through the day.

WHAT TO DO ON THE FIRST DAY

- * Check your child's name on the class list on the outside of the classroom.
- * Your child's bag can be placed outside the classroom on the bag rack.
- * Find your child's name tag and pin it onto their t-shirt or dress.
- * Give your personal items to the teacher or education assistant.
- * Be prepared to show your child around the classroom, the different play areas and the toilets.
- * Always say "goodbye" to your child rather than just disappearing. We usually find that children settle very quickly once they get into the swing of things. Be assured that if children fail to settle and are very distressed, we will ring and advise you. Please feel free to stay for a short time if your child is distressed on the first day.

PUNCTUALITY

- * The school day starts at 8.40am and finishes at 2.50pm.
- * In the morning our gates **open at 8.25am** and close at 8.50am. In the afternoon the gates **open at 2.45pm** and are closed at 3.00pm.
- * Please ensure that you arrive on time in the mornings and collect your child promptly at the end of the day. It is very distressing for your child if you are late to collect them.
- * When your child arrives in the morning, please bring them into the classroom to greet staff so that we know that your child has arrived. ***Under no circumstances is it permissible to drop your child off at the gate and let them walk into the classroom unescorted. It is a legal requirement that all Kindy students must be picked up by an adult unless special permission has been authorised by the Principal.*** All adults who are authorised, by you, to collect your child from school must have their details recorded on the school's student database.
- * If you are unavoidably late to collect your child, please phone the school office on **9562 8200**.

ATTENDANCE and ABSENCES

- * Yanchep Lagoon PS uses MGM Outreach SMS to send text messages to parents, guardians or caregivers to notify them of an unexplained absence or late arrival of their child. Parents will receive a text message each time their child is absent when an explanation has not already been provided to the school, both on the actual day the child is absent, and again in 8 days if a reason has not been provided.
- * If you receive an SMS about an absence, please reply including the student name, date of absence and reason for absence. Please do not call the number as it is ONLY for SMS. The virtual number for text messages only is: 0488 905 561.
- * If your child is away during the term for family holidays, a Vacation Application Form must be completed and approved by the Principal. If not, your child's absence will be considered an "unauthorised vacation".
- * Continuous absences without good reason could mean the loss of a placement in Kindergarten. Irregular attendance or being late for school impedes a child's learning. A child that is 10 minutes late every day will miss 30 hours of learning in a year.

UNIFORM SHOP

- * The Uniform Shop is run by P & C Volunteers. There is no physical shop available to parents, but orders can be placed via the Qkr! App (preferred method), or via the School Administration Office. Pre-ordered Uniforms for 2024 can be collected on Monday 29 January between 9am and 12noon. Sizing is comparable to Target.
- * You can download the Qkr! App from the Apple or Google Play stores. You will need to register a credit or debit card. Orders placed with the Qkr! App will receive a confirmation email.



CLOTHING

- * We ask that children wear their school uniform to Kindergarten, including a school broad brimmed hat. These are available through the P & C Uniform Shop.
- * School uniforms need to be clearly labelled with your child's full name, especially hats, jumpers and jackets as these are often removed during the day. If you find another child's item in your child's school bag, please return it to the classroom.
- * We will be encouraging students to take care of their own belongings and to attempt to put on their own shoes and socks. Shoes should be appropriate – either runners with Velcro or sandals with a back strap and Velcro fastening– no slip-ons, thongs, Ugg boots or Crocs please.
- * Please send along a spare set of clothes, including underwear, in a plastic bag for any "accidents" or if they become wet during water play activities.
- * ***Toileting: It is an expectation that all students will be toilet trained before the start of the school year.***

BE SUN SMART

Please make sure your child has a school (in their Faction colour) hat and wears sun-screen every day.

No Hat, No Play.



BAGS

- * Every child should bring a backpack big enough to hold their hat, drink bottle, lunch box, jumper, change of clothes and any notes or artwork to bring home.



FOOD

- * First break (lunch) eating time is 10.45am to 11.00am. Play time is 11.00am to 11.30am.
- * Second break eating time is 1.15pm to 1.30pm.
- * Play time is 1.30pm to 1.50pm.
- * Children will need to bring a substantial packed lunch such as sandwiches or a roll, a piece of fruit each day or any healthy food such as celery, carrot, cheese and crackers.
- * Children will need their own drink bottles and we ask that **ONLY WATER** be provided whilst the children are at school.
- * Lunch can be ordered from the School Canteen via the Qkr! App. Education Assistants will collect the lunches from the Canteen for Kindergarten students.



PERSONAL ITEMS LIST (BOOKLIST)

- * A list of stationery items has been approved by the School Council for use in the educational programs provided by the school.
- * Items can be purchased via the Campion website for delivery to your home, or alternatively you can buy the items from newsagents or other suppliers such as Kmart, Big W or Officeworks etc.
- * It is requested that parents buy only those items stated on the approved lists please.

BIRTHDAYS

- * We are always thrilled to help your child celebrate his or her special day. Children may bring in individual cupcakes or icy poles to share with the class. In most Kindergarten classes there are 20 students, so please make sure that you supply enough for each child. Please check first with your classroom teacher.

PRIZED POSSESSIONS

- * We would greatly appreciate it if your child would not bring along his or her most prized possessions or toys. If they get lost or broken the child will be understandably upset and we cannot accept responsibility for loss or damage.

HEALTH NEEDS

- * If your child has a specific health need (including allergies) please bring this to our attention so that we can ensure your child is properly cared for at ALL times.
- * Complex health issues requires a health plan provided by a doctor. Please discuss this requirement with a deputy.

HEALTH CHECKS

- * The School Nurse will check your child's sight and hearing as the year progresses. More information regarding this will be provided once term starts.

WHEN TO KEEP YOUR CHILD AWAY

- * Please keep your child home if they are displaying any of the symptoms below:
 - COVID
 - Ear, eye or nasal discharge
 - Infectious sores
 - Rash
 - Continuous vomiting
 - Diarrhoea
 - Tummy ache
 - High fever
 - Other obvious signs of infection or illness such as headaches, apathy, etc.
 - Head Lice (nits) – until treated
- * Viral complaints such as vomiting and diarrhoea can spread easily in a school setting.
- * In the event of an emergency, illness or accident, the classroom Teacher, Education Assistant, or School Officer will contact the people on your emergency contact list. Please keep addresses and phone numbers up to date.
- * Head lice are an ongoing problem in all schools. Please check your child's hair regularly. For further information please contact the school or access the Health Department website at https://www.healthywa.wa.gov.au/Articles/F_I/Head-lice



MEDICATION

- * If your child needs medication while at school you must contact the School Administration Office. You will be given a form to complete. A copy will be given to the classroom teacher along with the medication and a log sheet. Medication will be given to your child by the teacher and recorded. Once the medication is finished the forms will be returned to the office for filing.

PARENT ROSTER

- * *Mums, dads and other significant adults in your child's life are invited to place their name on a roster to help in the Kindergarten classrooms in Semester 2. Having extra adults in the classroom allows for greater interaction with students and closer supervision of activities.*
- * The children will enjoy the extra attention and it will give you an insight into the learning that occurs in the classroom.
- * You may be asked to help with learning activities with the children, to do cleaning tasks, activity preparation or help put up some displays – otherwise feel free to join in with the children's play! They enjoy ideas from adults such as how to build a tall tower or how to start a jigsaw puzzle.
- * The presence of a reliable adult is an enormous help to us. Please speak to your child's teacher before putting your name on the roster.
- * Parents, legal guardians or caregivers must complete a Confidential Declaration Form, available from the School Administration Office.
- * Non-parent/guardian/caregiver helpers, including grandparents must apply for a **Volunteer** Working With Children Check. Information is available from the website <https://workingwithchildren.wa.gov.au/> or School Administration Office.

PARENTING PLANS / FAMILY COURT ORDERS

- * Please let us know if there is a Parenting Plan or Family Court Order in place for your child. A copy of the relevant document should be lodged with the School Administration Office to be kept on your child's file.

DEPARTMENT OF EDUCATION ONLINE RESOURCES

- * The Department of Education website has some interesting Learning At Home Resources – please visit:
<https://www.education.wa.edu.au/learning-at-home/Kindergarten>

CONCERNS

- * Please do not hesitate to make an appointment to see your child's teacher if you wish to discuss any matters concerning your child's progress, the program content or any other general queries or concerns. As the parent/guardian/caregiver you have a vital role in the education of your child. We believe that, with the contribution of your skills and experiences, together we can form a vibrant and productive partnership that benefits your child.

COVID 19

- * The Department of Education informs schools of any updates in relation to Covid-19. This information will be passed on to parents. Hand sanitiser is made available in all classrooms.

2024 Term 1 Attendance Days

Wk	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Sat Sun
			24 January School Office opens	25	26 Australia Day Public Holiday	27/28
Wk 1	29 Uniform Shop Open 9am to 12noon	30	31 January K1 & K3	1 February K2	2 K2	3/4
Wk 2	5 K1 & K3	6 K1 & K3	7 K2	8 K2	9 K2	10/11
Wk 3	12 K1 & K3	13 K1 & K3	14 K1 & K3	15 K2	16 K2	17/18
Wk 4	19 K1 & K3	20 K1 & K3	21 K2	22 K2	23 Profession Learning Day: No students at school	24/25
Wk 5	26 K1 & K3	27 K1 & K3	28 K1 & K3	29 K2	1 March K2	2/3
Wk 6	4 Public Holiday Labor Day	5 K1 & K3	6 K2	7 K2	8 K2	9/10
Wk 7	11 K1 & K3	12 K1 & K3	13 K1 & K3	14 K2	15 K2	16/17
Wk 8	18 K1 & K3	19 K1 & K3	20 K2	21 K2	22 K2	23/24
Wk 9	25 K1 & K3	26 K1 & K3	27 K1 & K3	28 K2 Last Day for students Term 1	29 Public Holiday GOOD FRIDAY	

Each new Term:

Kindy 1 & 3 will attend 3 days from Week 1.

Kindy 2 will attend 3 days from Week 2.

